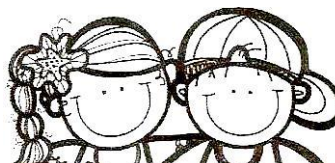


## AUTOVALUTAZIONE 1° QUADRIMESTRE - Classe II

Nome \_\_\_\_\_


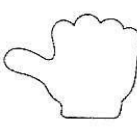
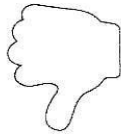
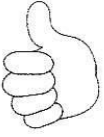
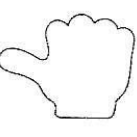

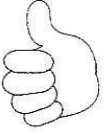
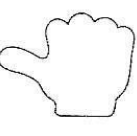

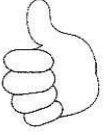
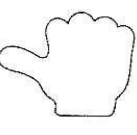

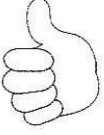
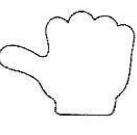

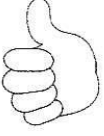
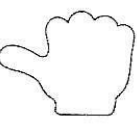



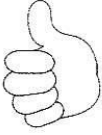
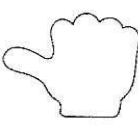
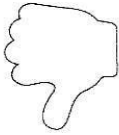
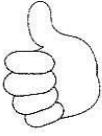
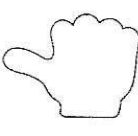
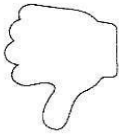

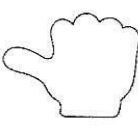
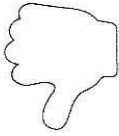

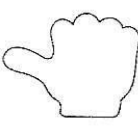
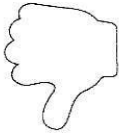

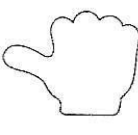


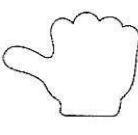


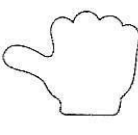


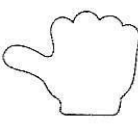


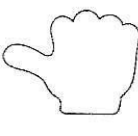


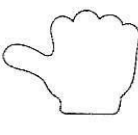


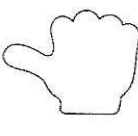

data \_\_\_\_\_

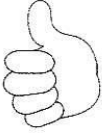
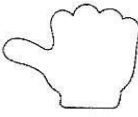
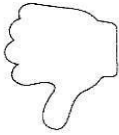
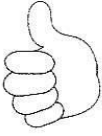
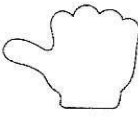
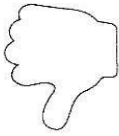

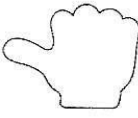
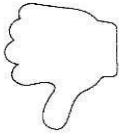

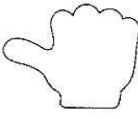
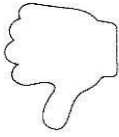

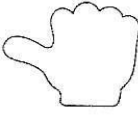


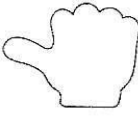


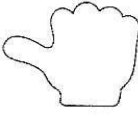


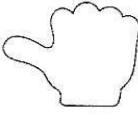

Ascolta con attenzione la lettura delle domande, poi metti una crocetta sulla risposta che pensi descriva meglio i tuoi atteggiamenti e i tuoi comportamenti.

Se non capisci il significato di una domanda, chiedi spiegazioni prima di rispondere.

Ricorda che devi scegliere un'unica risposta.

<b>Domande</b>		<b>Legenda delle possibili Risposte</b>		
		<b>Sempre</b>	<b>A Volte</b>	<b>Mai</b>
1	Ascolto, quando le maestre spiegano.			
2	Durante una conversazione, su un argomento scolastico, ascolto i compagni.			
3	Seguo le indicazioni la prima volta che mi vengono date.			
4	Chiedo spiegazioni quando non capisco.			
5	Chiedo aiuto anche se ho capito che cosa devo fare.			
6	Alzo la mano per rispondere alle domande poste dalle maestre.			

7	Partecipo alle discussioni in classe.				
8	Mi prendo il tempo necessario per pensare ed eseguire i lavori al meglio. Non sono né troppo lento/a, né troppo veloce.				
9	Finisco i lavori in tempo.				
10	I miei lavori sono ordinati e scritti in modo chiaro e comprensibile.				
11	I miei quaderni sono ordinati.				
12	So cercare le informazioni e i lavori svolti sui miei quaderni.				
13	Tengo in ordine il materiale didattico (penne, matite ecc. ), il mio banco e il mio spazio.				
14	Collaboro attivamente ai lavori in gruppo.				
15	Al mattino, prima dell'inizio della lezione, mi concentro nella lettura di un libro.				
16	So utilizzare correttamente il diario (trovare le date, scrivere i compiti, guardare i compiti assegnati per il giorno o i giorni successivi).				
17	A casa, riguardo i lavori svolti in classe.				

18	A casa, eseguo i compiti assegnati da solo/a.	  	
19	A casa, leggo libri.	  	
20	Porto a scuola i quaderni e i libri necessari.	  	
21	Sono corretto/a e rispettoso/a con adulti e bambini	  	
22	Sono gentile e disponibile ad aiutare i compagni in classe, in mensa e nell'intervallo	  	
23	Rispetto le regole della classe, in particolare durante l'intervallo.	  	
24	So mettermi, stare e muovermi in fila in modo corretto.	  	
25	In mensa, mangio tutto il mio pranzo.	  	

Penso di essere molto bravo/a <sup>1</sup> \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Penso di dover migliorare<sup>1</sup> \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Perché \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Firma<sup>2</sup> \_\_\_\_\_

Note

<sup>1</sup> Scrivi in quale situazione, fra quelle proposte nel questionario di autovalutazione, pensi di essere molto bravo/a e in quale, secondo te, devi migliorare. Poi spiega perché.

<sup>2</sup> Ricorda: per firmare, devi scrivere prima il tuo nome e poi il tuo cognome, entrambi con l'iniziale maiuscola.